COMPUTERS IN BUSINESS

Levels: 8-9

Units of Credit: Semester (.5)

CIP Code: 520111

Prerequisite: Keyboarding I and/or Keyboarding Applications

COURSE DESCRIPTION

Students will explore Economics, Marketing, Desktop Publishing, and Web Page Design. Computers will be used as an integral part of this class to incorporate and review these business concepts.

CORE STANDARDS

STANDARD	Students will continue to improve keyboarding skill
	Students will continue to improve keyboarding skill.
0000-01	Obstanta villaga a secondo de la desenta de la desenta de la constanta de la c
OBJECTIVE	Students will use correct keyboarding technique to improve speed and accuracy. This
0101	includes the following:
	 eyes on copy or screen, not on keys fingers curved and oriented to home row
	correct fingers used for keystrokes
	key with smooth rhythm and quiet hands
	forearms parallel to slant of keyboard; wrists low but not resting on any surface
	 proper sitting posture: body centered, feet provide balance elbows naturally at
	sides.
OBJECTIVE	Students will demonstrate a speed increase of 4 words per minute with an accuracy
0102	level of no more than 6 errors within a 3 minute timing. Students at 50 words per
0102	minute or greater should be rated at the teacher's discretion.
STANDARD	Students will understand and demonstrate basic economic concepts.
0000-02	Students will understand and demonstrate basic economic concepts.
OBJECTIVE	Students will be able to explain the difference between wants and needs.
	Students will be able to explain the difference between wants and needs.
0201	
OBJECTIVE	Students will identify the difference between goods and services.
0202	
OBJECTIVE	Students will identify the three economic resources: natural resources, human
0203	resources, and capital resources.
OBJECTIVE	Students will be able to define and understand the basic economic problem of
0204	scarcity.
OBJECTIVE	Students will list the steps in the economic decision making process and use this
0205	process in making decisions.
OBJECTIVE	Students will be able to define and determine opportunity cost.
0206	

OBJECTIVE	Students will define supply and demand and explain the effect of price as it relates
0207	to supply and demand.
STANDARD	Students will understand budgeting.
0000-03	A TOTAL OF THE CONTROL OF THE CONTRO
OBJECTIVE	Students will be able to list four benefits of creating a budget.
0301	
OBJECTIVE	Students will identify fixed and variable expenses.
0302	
OBJECTIVE	Students will understand the importance of saving.
0303	
OBJECTIVE	Students will create a budget.
0304	
STANDARD 0000-04	Students will understand and demonstrate basic stock market concepts.
OBJECTIVE	Students will be able to identify the three types of business ownership: sole
0401	proprietorships, partnership, and corporations.
OBJECTIVE	Students will understand what stock (equity) is as it pertains to ownership in a
0402	public corporation.
OBJECTIVE	Students will be able to define and explain basic stock market terminology
0403	including the following: stock, stock market, stockbroker, commission, stock
	exchange, shareholders, dividends, bull market, and bear market.
OBJECTIVE	Students will be able to read stock quotes in the newspaper and on the Internet.
0404	
OBJECTIVE	Students will simulate the buying and selling of stock including determining
0405	gain/loss on the sale of that stock.
STANDARD	Students will understand and demonstrate basic marketing principles.
0000-05 OBJECTIVE	Ct. douts will be able to define begin monketing toward, toward monket monket
0501	Students will be able to define basic marketing terms: target market, market research, and advertising.
OBJECTIVE	Students will know the 4 P's of marketing (marketing mix): product, place, price,
0502	and promotion.
OBJECTIVE	Students will understand consumer motivations including rational motives,
0503	emotional motives, and patronage motives.
OBJECTIVE	Students will identify different advertising media: magazines, newspapers,
0504	television, direct mail, radio, Internet ads, and billboards.
OBJECTIVE	Students will create advertisements, including logos and slogans, for a min. of 3 of
0505	those options.(Objective 0504)
STANDARD	Students will understand basic entrepreneurship concepts.
0000-06	
OBJECTIVE	Students will define entrepreneur and entrepreneurship.
0601 OBJECTIVE	Students will identify entrepreneurs and the products or services they develop.
0602	Students will identify entrepreneurs and the products of services they develop.
OBJECTIVE	Students will identify the skills and characteristics of entrepreneurs.
0603	Statemes will racinary the skins and characteristics of charepreneurs.
0000	I .

OBJECTIVE	Students will evaluate whether they might be a good entrepreneur.
0604 STANDARD 0000-07	Students will apply basic desktop publishing concepts.
OBJECTIVE 0701	The students will learn basic desktop publishing terminology: headline, copy, illustration, masthead, nameplate/banner.
OBJECTIVE 0702	The students will learn and understand basic design elements and page layout concepts including white space, color, page balance, and design.
OBJECTIVE 0703	Students will learn how to format text and graphics.
OBJECTIVE 0704	Students will create an advertisement which includes 2 fonts, 2 font colors, 2 font sizes, and a graphic.
OBJECTIVE 0705	Students will create a newsletter with a masthead/nameplate/banner, 3 columns and a graphic in each column.
STANDARD 0000-08	Students will be able to create a basic web page using HTML and a web page editor. Note: Web pages created by students in this class may not be published without following district guidelines.
OBJECTIVE 0801	Students will create a home page using HTML. Students will use HTML tags to create a basic web page including a title heading, sub-heading, body text, and text enhancements (i.e. font color, bold, italics, font size, etc.), and a graphic.
OBJECTIVE 0802	The students will use a web page editor to create a web page including creating a link to an existing web page. The web page should also include a title heading, sub-heading, body text, and text enhancements (i.e. font color, bold, italics, font size, etc.), and a graphic.
OBJECTIVE 0803	The students will create a third web page using a web page editor and link it to the original home page created in Objective 0801. Students will create a link to the